



## Lloyd C. Bird High

10301 Courthouse Rd., Chesterfield, VA 23832-6616

### Chesterfield County Public Schools

**Principal: Dr. Laura Hebert**  
**(804) 768-6110**

**Superintendent: Dr. James F Lane**  
**(804) 748-1405**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	79	82	81	80	84	82	YES
Mathematics	70	61	61	66	62	76	68	YES
History	70	88	87	87	88	82	86	YES
Science	70	76	83	79	79	78	78	YES
Graduation and Completion Index	85	92	91	92	92	91	91	YES

Key: YES = Met benchmark based on current year results

AB = Met benchmark based on Alternative Benchmark

- = No data for group

< = A group below state definition for personally identifiable results

\* = Data not yet available

N/A = Not applicable

3YR = Met benchmark based on the 3 year average result

4YR = Met benchmark based on the 4 year average result

NO-A = Did not meet benchmark but is within the narrow margin

NO-I = Did not meet benchmark but satisfies the criteria for improvement

NO-W = Did not meet benchmark or criteria for narrow margin or improvement

NO = Did not meet benchmark

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
09 - Grade 9	489	493	475
10 - Grade 10	458	462	504
11 - Grade 11	455	419	425
12 - Grade 12	451	442	440
Total Students	1,853	1,816	1,844
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2013-2014	2014-2015	2015-2016
Advanced Placement Test Taken Preliminary Results	318 / 17.16%	221 / 12.17%	231 / 12.53%
Advanced Placement course enrollment	318 / 17.16%	315 / 17.35%	311 / 16.87%
Dual Enrollment enrollment	64 / 3.45%	83 / 4.57%	33 / 1.79%
Governors School enrollment	16 / .86%	16 / .88%	16 / .87%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	87	100	0	86	100	0	87	100	0
	Division	77	100	0	82	100	0	84	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	88	100	0	86	100	0	90	100	0
	Division	81	100	0	85	100	0	86	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	86	100	0	86	100	0	85	100	0
	Division	74	100	0	79	100	0	81	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	77	100	0	83	100	0	80	100	0
	Division	86	100	0	90	100	0	89	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	88	100	0	80	100	0	85	100	0
	Division	65	100	0	71	100	0	73	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	84	100	0	77	100	0	86	100	0
	Division	65	100	0	72	100	0	75	100	0
	State	65	100	0	71	100	0	71	100	0
Native Hawaiian	School	-	-	-	-	-	-	<	<	<
	Division	76	100	0	85	100	0	86	100	0
	State	78	100	0	82	99	1	85	100	0
White	School	89	100	0	95	100	0	92	100	0
	Division	85	100	0	89	100	0	90	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	88	100	0	88	100	0	75	100	0
	Division	79	100	0	83	100	0	85	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	52	100	0	50	100	0	58	100	0
	Division	47	100	0	48	100	0	53	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	82	100	0	74	100	0	87	100	0
	Division	58	100	0	66	100	0	71	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	72	100	0	68	100	0	64	100	0
	Division	51	100	0	62	100	0	69	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	64	100	0	64	100	0	79	100	0
	Division	58	100	0	65	100	0	69	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	88	100	0	80	100	0	85	100	0
	Division	65	100	0	71	100	0	73	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	84	100	0	77	100	0	86	100	0
	Division	65	100	0	72	100	0	75	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	60	100	0	63	100	0	75	100	0
	Division	77	100	0	82	100	0	83	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	60	100	0	62	100	0	74	100	0
	Division	80	100	0	84	100	0	85	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	60	100	0	64	100	0	76	100	0
	Division	75	100	0	80	99	1	81	99	1

		2013-2014			2014-2015			2015-2016		
	State	72	99	1	77	99	1	78	99	1
Asian	School	73	100	0	80	100	0	100	100	0
	Division	89	100	0	93	100	0	94	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	56	100	0	57	100	0	69	100	0
	Division	65	100	0	71	99	1	73	99	1
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	53	100	0	61	100	0	75	100	0
	Division	69	100	0	74	99	1	77	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	66	100	0	70	100	0	80	100	0
	Division	84	100	0	88	100	0	89	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	65	100	0	51	100	0	74	100	0
	Division	80	100	0	83	99	1	84	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	36	100	0	50	100	0	59	100	0
	Division	50	99	1	55	99	1	58	99	1
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	54	100	0	60	100	0	67	100	0
	Division	63	99	1	70	99	1	72	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	38	100	0	48	100	0	66	100	0
	Division	61	99	1	68	99	1	74	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	44	100	0	52	100	0	67	100	0
	Division	62	99	1	68	99	1	71	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	56	100	0	57	100	0	69	100	0
	Division	65	100	0	71	99	1	73	99	1
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	53	100	0	61	100	0	75	100	0
	Division	69	100	0	74	99	1	77	100	0
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	67	96	73	95	70	98
	Division	77	98	79	97	76	98
	State	75	97	77	97	77	97
Female	School	71	97	73	96	71	99
	Division	83	98	84	98	82	98
	State	81	98	83	98	83	98
Male	School	63	95	72	94	69	97
	Division	72	97	74	97	71	98
	State	70	97	72	97	72	97
Asian	School	<	100	65	100	100	100
	Division	89	98	86	97	89	98
	State	89	96	90	97	90	97
Black	School	57	95	65	95	62	97
	Division	63	98	67	97	62	98
	State	60	97	63	96	63	97
Hispanic	School	55	96	77	90	65	100
	Division	66	92	71	92	67	93
	State	69	91	70	94	70	94
Native Hawaiian	School	-	-	<	100	<	100
	Division	67	100	64	88	73	100
	State	81	97	83	95	84	98
White	School	79	97	79	96	78	97
	Division	85	99	86	99	85	99
	State	81	99	83	99	83	99
Two or more races	School	79	100	75	92	71	100
	Division	83	99	84	98	79	99
	State	79	99	81	99	81	99
Students with Disabilities	School	34	92	48	93	44	88
	Division	43	96	42	96	38	97
	State	39	95	40	96	40	97
Economically Disadvantaged	School	70	84	72	89	65	99
	Division	59	96	63	95	58	97
	State	59	95	63	96	63	96
Limited English Proficient	School	33	93	50	91	41	100
	Division	45	79	55	88	43	82
	State	54	79	50	86	47	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	42	93	55	93	60	96
	Division	55	95	57	95	55	96
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	57	95	65	95	62	97
	Division	63	98	67	97	62	98
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	55	96	77	90	65	100
	Division	66	92	71	92	67	93
	State	69	91	70	94	70	94
History Performance							
All Students	School	88	100	86	100	82	100
	Division	84	99	88	99	86	99
	State	84	98	86	99	86	98
Female	School	87	100	85	100	80	100
	Division	84	99	87	99	86	99
	State	84	99	86	99	85	99
Male	School	89	100	87	100	84	100
	Division	85	99	88	99	87	99
	State	85	98	87	99	86	98

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Asian	School	93	100	97	100	97	100
	Division	93	97	95	99	95	99
	State	94	97	95	99	95	98
Black	School	85	100	81	100	75	100
	Division	74	99	79	99	77	99
	State	73	99	76	99	74	99
Hispanic	School	89	100	85	100	82	100
	Division	77	93	82	97	82	94
	State	78	93	79	96	80	94
Native Hawaiian	School	<	100	<	100	<	100
	Division	75	96	88	100	87	100
	State	86	98	88	99	88	99
White	School	91	100	90	100	88	100
	Division	90	100	92	100	92	99
	State	89	99	91	99	91	99
Two or more races	School	87	100	94	100	89	100
	Division	86	99	90	100	88	100
	State	87	99	89	99	89	99
Students with Disabilities	School	64	100	62	100	52	100
	Division	61	98	63	99	62	98
	State	58	98	60	98	60	97
Economically Disadvantaged	School	79	100	79	100	70	100
	Division	69	96	76	98	75	97
	State	73	97	76	98	75	97
Limited English Proficient	School	81	100	63	100	71	100
	Division	69	84	70	94	74	87
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	75	100	70	100	71	100
	Division	69	96	73	98	74	97
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	85	100	81	100	75	100
	Division	74	99	79	99	77	99
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	89	100	85	100	82	100
	Division	77	93	82	97	82	94
	State	78	93	79	96	80	94
Science Performance							
All Students	School	76	100	79	100	77	100
	Division	81	99	84	100	84	100
	State	80	98	82	99	83	99
Female	School	75	100	75	100	75	100
	Division	80	99	83	100	84	100
	State	80	99	82	99	83	99
Male	School	77	100	81	100	80	100
	Division	81	99	84	100	84	100
	State	80	98	82	99	83	99
Asian	School	93	100	91	100	89	100
	Division	90	96	90	100	92	100
	State	91	97	92	100	93	100
Black	School	71	100	71	100	68	100
	Division	66	99	72	99	73	100
	State	64	99	68	99	70	99
Hispanic	School	69	100	79	100	77	100
	Division	72	93	74	100	76	100
	State	70	93	71	99	72	99
Native Hawaiian	School	<	100	<	100	<	100
	Division	85	100	79	100	83	100
	State	84	98	87	99	86	99
White	School	82	100	85	100	86	100

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Two or more races	Division	89	100	91	100	91	100
	State	87	99	89	100	90	100
	School	71	100	72	100	81	100
Students with Disabilities	Division	84	99	86	99	88	99
	State	83	99	86	99	87	99
	School	52	100	61	100	53	100
Economically Disadvantaged	Division	54	98	57	99	57	99
	State	51	97	51	99	53	99
	School	70	100	72	100	68	100
Limited English Proficient	Division	63	96	67	99	71	99
	State	66	97	69	99	70	99
	School	54	100	64	100	58	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	59	84	53	99	63	100
	State	59	87	56	99	57	99
	School	62	100	66	100	67	100
Gap Group 2 - Black Students	Division	63	97	65	99	70	99
	State	66	97	68	99	70	99
	School	71	100	71	100	68	100
Gap Group 3 - Hispanic Students	Division	66	99	72	99	73	100
	State	64	99	68	99	70	99
	School	69	100	79	100	77	100
	Division	72	93	74	100	76	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
<b>Attendance Rate</b>				
All Students	School	94	95	98
	Division	96	96	98
	State	96	95	96
Asian	School	95	95	99
	Division	98	98	98
	State	97	97	97
Black	School	95	95	98
	Division	96	96	98
	State	96	95	95
Hispanic	School	93	94	98
	Division	95	96	97
	State	95	95	95
White	School	94	94	98
	Division	96	96	98
	State	96	95	96
Students with Disabilities	School	93	93	97
	Division	95	95	97
	State	94	94	94
Economically Disadvantaged	School	92	94	98
	Division	95	95	97
	State	95	95	94
Limited English Proficient	School	91	94	98
	Division	96	96	97
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	93	94	98
	Division	95	95	97
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Federal Graduation Indicator

The Federal Graduation Indicator is a graduation rate that includes only Standard Diplomas and Advanced Studies Diplomas. It differs from the Virginia On-Time Graduation Rate, which includes all State Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	2015 Cohort Four Years	2014 Cohort Five Years	2013 Cohort Six Years
All Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 2 - Black Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 3 - Hispanic Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Asian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Economically Disadvantaged	School	*	*	*
	Division	*	*	*
	State	*	*	*
Limited English Proficient	School	*	*	*
	Division	*	*	*
	State	*	*	*
Students with Disabilities	School	*	*	*
	Division	*	*	*
	State	*	*	*
White	School	*	*	*
	Division	*	*	*
	State	*	*	*
Female	School	*	*	*
	Division	*	*	*
	State	*	*	*
Male	School	*	*	*
	Division	*	*	*
	State	*	*	*
American Indian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Black	School	*	*	*
	Division	*	*	*
	State	*	*	*
Hispanic	School	*	*	*
	Division	*	*	*
	State	*	*	*
Two or more races	School	*	*	*
	Division	*	*	*
	State	*	*	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	5	83	88	12	3	83	86	14	3	84	87	13
	Division	8	84	92	8	7	84	91	9	8	82	90	10
	State	10	80	90	10	9	80	89	11	9	80	89	11
Female	School	4	84	88	12	3	82	86	14	2	88	90	10
	Division	9	85	93	7	8	85	93	7	9	83	92	8
	State	10	80	91	9	10	81	91	9	10	80	90	10
Male	School	5	82	87	13	2	83	85	15	5	80	85	15
	Division	8	83	91	9	7	83	90	10	7	81	88	12
	State	9	79	88	12	8	80	87	13	8	79	87	13
Asian	School	8	69	77	23	0	83	83	17	0	80	80	20
	Division	10	81	92	8	11	84	95	5	11	81	92	8
	State	15	78	93	7	15	78	93	7	15	78	93	7
Black	School	2	86	88	12	1	80	80	20	2	83	85	15
	Division	2	85	87	13	2	83	84	16	2	81	83	17
	State	3	79	82	18	3	78	81	19	3	77	79	21
Hispanic	School	2	84	86	14	4	72	76	24	2	85	86	14
	Division	5	84	88	12	4	80	84	16	4	77	81	19
	State	5	79	85	15	4	80	84	16	5	79	84	16
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	88	91	9
White	School	8	81	89	11	5	90	95	5	7	85	92	8
	Division	12	84	95	5	11	85	96	4	11	83	94	6
	State	13	81	93	7	11	82	93	7	11	81	93	7
Two or more races	School	13	75	88	13	0	88	88	12	0	75	75	25
	Division	12	81	93	7	12	85	97	3	7	85	92	8
	State	12	81	93	7	9	83	92	8	10	81	92	8
Students with Disabilities	School	4	48	52	48	3	45	48	53	2	56	58	42
	Division	7	60	67	33	8	56	64	36	7	54	61	39
	State	6	56	62	38	7	52	59	41	7	52	58	42
Economically Disadvantaged	School	0	81	81	19	4	70	74	26	0	87	87	13
	Division	1	81	82	18	4	80	85	15	1	76	77	23
	State	3	78	81	19	3	77	81	19	3	76	79	21
English Learners	School	0	75	75	25	0	65	65	35	0	64	64	36
	Division	1	71	72	28	2	68	69	31	0	57	57	43
	State	1	69	70	30	1	68	70	30	1	63	64	36
English: Writing													
High School													
All Students	School	10	57	67	33	10	63	73	27	12	58	70	30
	Division	20	58	79	21	19	59	78	22	18	59	76	24
	State	21	63	84	16	23	60	83	17	24	60	83	17
Female	School	10	61	71	29	10	63	73	27	12	59	71	29
	Division	24	60	84	16	23	60	83	17	21	60	82	18
	State	25	63	88	12	27	60	87	13	28	60	87	13
Male	School	10	53	63	37	10	62	72	28	11	58	69	31
	Division	17	57	74	26	15	58	73	27	14	57	72	28
	State	18	62	81	19	19	60	79	21	20	60	79	21
Asian	School	<	<	<	<	24	41	65	35	21	79	100	0
	Division	33	55	88	12	38	45	83	17	33	59	92	8
	State	38	54	91	9	43	48	91	9	45	47	91	9
Black	School	3	54	57	43	6	59	65	35	5	56	62	38
	Division	7	58	65	35	7	60	67	33	6	57	63	37
	State	7	65	72	28	8	63	71	29	9	63	72	28
Hispanic	School	7	48	55	45	4	73	77	23	4	62	65	35

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	10	54	<b>64</b>	36	9	60	<b>69</b>	31	7	61	<b>68</b>	32
	State	13	67	<b>80</b>	20	14	64	<b>78</b>	22	14	63	<b>77</b>	23
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	63	<b>86</b>	14	18	70	<b>88</b>	13
White	School	17	62	<b>79</b>	21	14	65	<b>79</b>	21	19	59	<b>78</b>	22
	Division	29	59	<b>88</b>	12	27	59	<b>86</b>	14	25	59	<b>85</b>	15
	State	27	62	<b>89</b>	11	29	59	<b>88</b>	12	29	59	<b>88</b>	12
Two or more races	School	11	68	<b>79</b>	21	17	58	<b>75</b>	25	25	46	<b>71</b>	29
	Division	25	63	<b>88</b>	12	21	63	<b>84</b>	16	19	58	<b>77</b>	23
	State	25	64	<b>89</b>	11	26	61	<b>87</b>	13	28	59	<b>87</b>	13
Students with Disabilities	School	0	34	<b>34</b>	66	5	43	<b>48</b>	52	4	40	<b>44</b>	56
	Division	8	35	<b>44</b>	56	6	32	<b>38</b>	62	5	35	<b>40</b>	60
	State	8	44	<b>51</b>	49	9	41	<b>50</b>	50	10	40	<b>50</b>	50
Economically Disadvantaged	School	0	70	<b>70</b>	30	4	68	<b>72</b>	28	4	61	<b>65</b>	35
	Division	5	59	<b>64</b>	36	5	50	<b>55</b>	45	5	55	<b>59</b>	41
	State	8	65	<b>73</b>	27	9	63	<b>71</b>	29	9	62	<b>71</b>	29
English Learners	School	0	33	<b>33</b>	67	3	47	<b>50</b>	50	0	41	<b>41</b>	59
	Division	2	36	<b>38</b>	62	4	48	<b>52</b>	48	1	41	<b>42</b>	58
	State	3	61	<b>64</b>	36	3	57	<b>60</b>	40	3	53	<b>56</b>	44
<b>Mathematics (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	56	21	<b>77</b>	23	67	22	<b>90</b>	10	66	17	<b>83</b>	17
	State	54	15	<b>69</b>	31	55	17	<b>72</b>	28	57	12	<b>69</b>	31
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	54	24	<b>78</b>	22	70	21	<b>91</b>	9	63	17	<b>80</b>	20
	State	51	15	<b>66</b>	34	54	16	<b>71</b>	29	56	13	<b>68</b>	32
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	19	<b>69</b>	31	73	27	<b>100</b>	0	59	24	<b>83</b>	17
	State	57	14	<b>71</b>	29	51	18	<b>69</b>	31	57	12	<b>69</b>	31
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	20	<b>75</b>	25	69	18	<b>87</b>	13	73	17	<b>89</b>	11
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	54	25	<b>79</b>	21	-	-	-	-	77	6	<b>84</b>	16
	State	50	15	<b>65</b>	35	-	-	-	-	53	11	<b>65</b>	35
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	56	21	<b>77</b>	23	67	22	<b>90</b>	10	66	17	<b>83</b>	17
	State	54	15	<b>69</b>	31	55	17	<b>72</b>	28	57	12	<b>69</b>	31
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	53	18	<b>71</b>	29
	State	-	-	-	-	56	17	<b>72</b>	28	63	12	<b>76</b>	24
<b>Algebra I</b>												<b>High School</b>	
All Students	School	0	25	<b>25</b>	75	0	45	<b>45</b>	55	0	72	<b>72</b>	28
	Division	9	66	<b>76</b>	24	13	67	<b>80</b>	20	14	68	<b>82</b>	18
	State	8	71	<b>79</b>	21	9	73	<b>82</b>	18	9	74	<b>83</b>	17
Female	School	0	19	<b>19</b>	81	0	44	<b>44</b>	56	0	75	<b>75</b>	25
	Division	11	70	<b>80</b>	20	15	70	<b>85</b>	15	16	70	<b>87</b>	13
	State	9	74	<b>82</b>	18	9	76	<b>86</b>	14	10	76	<b>86</b>	14
Male	School	0	28	<b>28</b>	72	0	46	<b>46</b>	54	0	70	<b>70</b>	30
	Division	8	63	<b>71</b>	29	12	65	<b>77</b>	23	11	67	<b>78</b>	22
	State	7	68	<b>75</b>	25	8	71	<b>79</b>	21	8	71	<b>79</b>	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	61	<b>93</b>	7	31	63	<b>94</b>	6	38	58	<b>96</b>	4
	State	29	65	<b>93</b>	7	30	65	<b>95</b>	5	31	64	<b>95</b>	5
Black	School	0	22	<b>22</b>	78	0	41	<b>41</b>	59	0	74	<b>74</b>	26
	Division	3	62	<b>65</b>	35	5	67	<b>72</b>	28	4	70	<b>75</b>	25
	State	2	66	<b>68</b>	32	2	71	<b>74</b>	26	2	72	<b>75</b>	25
Hispanic	School	0	19	<b>19</b>	81	0	47	<b>47</b>	53	0	76	<b>76</b>	24
	Division	5	60	<b>65</b>	35	6	63	<b>69</b>	31	6	68	<b>74</b>	26
	State	4	67	<b>72</b>	28	4	70	<b>74</b>	26	5	70	<b>74</b>	26

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	0	29	29	71	0	50	50	50	0	64	64	36
	Division	13	70	83	17	19	69	87	13	20	68	88	12
	State	9	74	83	17	10	76	86	14	11	77	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	63	74	26	15	67	81	19	16	70	86	14
	State	10	71	81	19	9	75	84	16	10	74	85	15
Students with Disabilities	School	0	22	22	78	0	35	35	65	0	62	62	38
	Division	2	45	47	53	2	52	54	46	1	57	58	42
	State	1	47	48	52	1	51	52	48	1	53	55	45
Economically Disadvantaged	School	0	17	17	83	0	50	50	50	0	72	72	28
	Division	3	62	65	35	4	69	73	27	4	66	70	30
	State	3	65	68	32	3	70	73	27	3	70	73	27
English Learners	School	0	27	27	73	0	43	43	57	0	74	74	26
	Division	2	45	46	54	1	49	50	50	3	63	66	34
	State	3	62	66	34	3	64	67	33	2	63	66	34
<b>Geometry</b>												<b>High School</b>	
All Students	School	3	51	54	46	3	50	53	47	5	60	65	35
	Division	11	61	72	28	9	67	76	24	10	68	78	22
	State	12	65	77	23	12	68	80	20	13	67	80	20
Female	School	0	48	49	51	2	48	50	50	3	61	64	36
	Division	12	62	74	26	9	68	77	23	10	69	79	21
	State	12	66	79	21	13	69	82	18	13	69	82	18
Male	School	5	53	58	42	4	51	55	45	6	60	66	34
	Division	11	60	70	30	9	66	75	25	10	67	77	23
	State	12	64	76	24	12	67	79	21	13	66	78	22
Asian	School	8	46	54	46	25	42	67	33	<	<	<	<
	Division	31	55	86	14	26	64	91	9	25	69	94	6
	State	35	57	91	9	37	56	93	7	36	57	93	7
Black	School	2	47	49	51	0	44	44	56	2	55	57	43
	Division	3	54	56	44	3	61	64	36	3	62	65	35
	State	3	59	61	39	3	63	66	34	3	61	64	36
Hispanic	School	0	51	51	49	2	48	50	50	3	59	63	37
	Division	5	57	62	38	5	57	62	38	4	67	71	29
	State	7	63	69	31	7	66	73	27	6	65	71	29
White	School	3	55	58	42	6	58	64	36	8	67	75	25
	Division	15	66	81	19	12	72	85	15	15	71	86	14
	State	14	70	84	16	14	71	86	14	15	71	86	14
Two or more races	School	20	40	60	40	0	40	40	60	4	60	64	36
	Division	17	66	82	18	10	70	79	21	9	71	80	20
	State	14	68	82	18	14	69	83	17	15	69	83	17
Students with Disabilities	School	2	38	40	60	0	41	41	59	5	35	40	60
	Division	1	38	39	61	1	46	47	53	2	44	46	54
	State	2	40	43	57	2	45	47	53	2	45	47	53
Economically Disadvantaged	School	2	56	58	42	0	51	51	49	2	53	55	45
	Division	2	43	45	55	4	65	69	31	3	61	64	36
	State	4	60	64	36	4	64	68	32	4	63	67	33
English Learners	School	0	38	38	62	3	37	40	60	5	51	56	44
	Division	1	46	47	53	1	46	48	52	2	54	56	44
	State	5	56	61	39	5	58	63	37	5	55	60	40
<b>Algebra II</b>												<b>High School</b>	
All Students	School	9	80	89	11	9	76	86	14	16	73	89	11
	Division	18	65	83	17	19	70	89	11	20	73	93	7
	State	20	62	82	18	23	64	87	13	23	66	89	11
Female	School	7	81	88	12	6	79	85	15	13	74	87	13
	Division	18	66	84	16	19	71	90	10	21	73	94	6
	State	20	63	83	17	22	65	87	13	23	67	90	10
Male	School	12	79	91	9	13	74	87	13	18	73	91	9
	Division	19	64	83	17	18	69	87	13	19	72	92	8
	State	21	60	81	19	23	63	86	14	24	65	88	12
Asian	School	<	<	<	<	47	41	88	12	73	27	100	0
	Division	44	46	90	10	40	53	93	7	40	57	97	3

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	43	48	91	9	45	48	93	7	46	49	95	5
	School	7	78	84	16	4	79	83	17	4	81	85	15
	Division	7	68	75	25	7	75	82	18	8	81	89	11
Hispanic	State	7	64	71	29	9	70	79	21	10	73	83	17
	School	3	87	90	10	5	88	93	7	7	85	93	7
	Division	10	72	82	18	14	74	88	12	13	78	92	8
White	State	13	61	74	26	15	65	80	20	15	68	83	17
	School	11	82	92	8	9	76	86	14	24	66	90	10
	Division	22	64	87	13	22	69	92	8	25	69	94	6
Two or more races	State	23	63	86	14	25	64	89	11	26	66	91	9
	School	15	77	92	8	30	60	90	10	27	73	100	0
	Division	22	64	86	14	19	70	89	11	19	73	92	8
Students with Disabilities	State	21	63	84	16	23	64	87	13	25	64	89	11
	School	0	57	57	43	7	64	71	29	5	79	84	16
	Division	3	54	57	43	6	66	72	28	6	76	82	18
Economically Disadvantaged	State	6	48	54	46	8	55	63	37	8	60	69	31
	School	4	87	91	9	4	72	76	24	2	83	85	15
	Division	8	64	72	28	5	78	83	17	9	78	87	13
English Learners	State	10	62	72	28	12	67	79	21	13	71	84	16
	School	<	<	<	<	9	73	82	18	0	77	77	23
	Division	11	69	80	20	13	71	83	17	8	81	89	11
	State	13	56	70	30	14	61	75	25	12	64	76	24
<b>Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	59	80	20	37	43	80	20	26	41	67	33
	State	31	42	74	26	36	41	77	23	47	37	84	16
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	58	81	19	30	42	73	27	26	37	63	37
	State	32	42	73	27	33	42	76	24	47	37	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	50	81	19	27	53	80	20	21	38	59	41
	State	32	43	75	25	33	44	78	22	48	36	84	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	45	74	26	50	32	82	18	52	33	85	15
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	17	57	74	26	-	-	-	-	31	47	78	22
	State	30	41	72	28	-	-	-	-	47	37	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	59	80	20	37	43	80	20	26	41	67	33
	State	31	42	74	26	36	41	77	23	47	37	84	16
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	6	47	53	47
	State	-	-	-	-	37	41	78	22	50	37	87	13
<b>Biology</b>												<b>High School</b>	
All Students	School	3	71	73	27	9	66	75	25	8	65	73	27
	Division	9	74	83	17	16	69	85	15	12	73	85	15
	State	11	72	83	17	13	70	84	16	13	71	84	16
Female	School	3	72	75	25	5	65	69	31	6	64	70	30
	Division	9	75	84	16	14	72	86	14	11	75	86	14
	State	10	73	84	16	13	72	85	15	13	72	85	15
Male	School	2	70	72	28	13	66	79	21	10	66	76	24
	Division	9	72	81	19	18	67	85	15	12	72	84	16
	State	12	70	82	18	14	69	83	17	14	69	83	17
Asian	School	8	92	100	0	33	58	92	8	40	47	87	13
	Division	23	68	91	9	32	62	94	6	24	68	93	7
	State	23	69	92	8	27	65	93	7	28	65	94	6
Black	School	0	67	67	33	2	64	66	34	4	58	62	38
	Division	2	69	71	29	6	70	76	24	4	70	74	26
	State	2	67	69	31	4	67	71	29	3	68	72	28
Hispanic	School	3	58	61	39	5	67	72	28	5	71	76	24

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	6	64	<b>69</b>	31	7	67	<b>74</b>	26	4	74	<b>78</b>	22
	State	5	67	<b>72</b>	28	7	66	<b>74</b>	26	6	67	<b>73</b>	27
	School	5	76	<b>81</b>	19	15	68	<b>83</b>	17	12	71	<b>83</b>	17
Two or more races	Division	13	78	<b>91</b>	9	22	70	<b>92</b>	8	17	75	<b>92</b>	8
	State	14	75	<b>89</b>	11	17	73	<b>90</b>	10	17	73	<b>91</b>	9
	School	0	80	<b>80</b>	20	20	53	<b>73</b>	27	0	71	<b>71</b>	29
Students with Disabilities	Division	9	82	<b>92</b>	8	22	65	<b>88</b>	12	10	79	<b>89</b>	11
	State	13	74	<b>87</b>	13	16	72	<b>87</b>	13	15	73	<b>88</b>	12
	School	3	45	<b>48</b>	52	3	58	<b>61</b>	39	2	41	<b>44</b>	56
Economically Disadvantaged	Division	2	44	<b>47</b>	53	3	53	<b>56</b>	44	2	55	<b>57</b>	43
	State	2	45	<b>48</b>	52	3	47	<b>50</b>	50	3	49	<b>52</b>	48
	School	0	73	<b>73</b>	27	0	67	<b>67</b>	33	2	61	<b>63</b>	37
English Learners	Division	1	57	<b>58</b>	42	5	64	<b>69</b>	31	3	68	<b>72</b>	28
	State	3	66	<b>69</b>	31	4	66	<b>71</b>	29	4	67	<b>71</b>	29
	School	0	50	<b>50</b>	50	3	53	<b>56</b>	44	0	44	<b>44</b>	56
	Division	0	50	<b>50</b>	50	1	49	<b>51</b>	49	0	57	<b>57</b>	43
	State	1	57	<b>58</b>	42	2	53	<b>55</b>	45	2	53	<b>54</b>	46

**Chemistry** **High School**

All Students	School	9	86	<b>95</b>	5	4	84	<b>89</b>	11	11	78	<b>89</b>	11
	Division	9	78	<b>87</b>	13	11	78	<b>89</b>	11	11	77	<b>89</b>	11
	State	15	73	<b>87</b>	13	15	73	<b>88</b>	12	16	72	<b>88</b>	12
Female	School	7	86	<b>92</b>	8	4	85	<b>89</b>	11	4	83	<b>87</b>	13
	Division	8	77	<b>85</b>	15	9	80	<b>89</b>	11	10	79	<b>89</b>	11
	State	13	74	<b>87</b>	13	14	75	<b>88</b>	12	14	74	<b>88</b>	12
Male	School	11	87	<b>97</b>	3	5	84	<b>89</b>	11	18	72	<b>91</b>	9
	Division	10	79	<b>89</b>	11	12	77	<b>89</b>	11	13	76	<b>89</b>	11
	State	17	71	<b>88</b>	12	17	71	<b>88</b>	12	18	70	<b>88</b>	12
Asian	School	<	<	<	<	27	73	<b>100</b>	0	<	<	<	<
	Division	19	74	<b>93</b>	8	26	66	<b>92</b>	8	26	68	<b>94</b>	6
	State	29	65	<b>94</b>	6	29	64	<b>94</b>	6	32	62	<b>94</b>	6
Black	School	8	86	<b>94</b>	6	2	84	<b>86</b>	14	3	78	<b>81</b>	19
	Division	4	76	<b>80</b>	20	2	78	<b>80</b>	20	3	78	<b>81</b>	19
	State	5	73	<b>78</b>	22	5	75	<b>80</b>	20	5	73	<b>78</b>	22
Hispanic	School	3	91	<b>94</b>	6	0	87	<b>87</b>	13	7	86	<b>93</b>	7
	Division	5	77	<b>82</b>	18	6	79	<b>86</b>	14	3	82	<b>85</b>	15
	State	8	69	<b>77</b>	23	8	70	<b>78</b>	22	8	69	<b>78</b>	22
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	75	<b>91</b>	9
White	School	8	87	<b>95</b>	5	5	87	<b>92</b>	8	15	77	<b>92</b>	8
	Division	11	78	<b>90</b>	10	13	80	<b>93</b>	7	15	77	<b>92</b>	8
	State	17	74	<b>91</b>	9	18	74	<b>92</b>	8	18	74	<b>92</b>	8
Two or more races	School	30	60	<b>90</b>	10	<	<	<	<	21	71	<b>93</b>	7
	Division	7	77	<b>84</b>	16	10	75	<b>85</b>	15	12	80	<b>93</b>	7
	State	16	73	<b>89</b>	11	17	73	<b>90</b>	10	18	71	<b>89</b>	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	63	<b>71</b>	29	3	64	<b>67</b>	33	9	58	<b>67</b>	33
	State	6	57	<b>63</b>	37	5	56	<b>61</b>	39	5	57	<b>62</b>	38
Economically Disadvantaged	School	<	<	<	<	0	80	<b>80</b>	20	4	77	<b>81</b>	19
	Division	1	57	<b>58</b>	43	1	74	<b>75</b>	25	3	77	<b>80</b>	20
	State	6	71	<b>77</b>	23	6	73	<b>79</b>	21	6	72	<b>78</b>	22
English Learners	School	10	80	<b>90</b>	10	<	<	<	<	<	<	<	<
	Division	5	64	<b>69</b>	31	2	82	<b>84</b>	16	5	68	<b>73</b>	28
	State	5	63	<b>67</b>	33	4	62	<b>66</b>	34	4	61	<b>65</b>	35

**Earth Science** **High School**

All Students	School	2	66	<b>68</b>	32	2	74	<b>76</b>	24	2	74	<b>76</b>	24
	Division	8	73	<b>81</b>	19	6	77	<b>83</b>	17	7	77	<b>84</b>	16
	State	8	74	<b>83</b>	17	9	74	<b>83</b>	17	9	75	<b>84</b>	16
Female	School	1	61	<b>62</b>	38	1	70	<b>72</b>	28	1	72	<b>72</b>	28
	Division	6	73	<b>79</b>	21	5	76	<b>81</b>	19	5	77	<b>82</b>	18
	State	7	75	<b>82</b>	18	7	75	<b>81</b>	19	7	76	<b>84</b>	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	2	71	73	27	3	77	80	20	3	76	79	21
	Division	9	73	82	18	7	78	85	15	9	77	86	14
	State	10	74	84	16	10	73	84	16	10	74	85	15
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	74	93	7	13	77	90	10	7	85	93	7
	State	14	75	89	11	14	76	90	10	16	76	91	9
Black	School	0	63	63	37	0	69	69	31	1	70	70	30
	Division	2	65	67	33	1	69	70	30	2	71	73	27
	State	2	66	68	32	2	66	68	32	2	69	71	29
Hispanic	School	0	64	64	36	4	80	84	16	1	73	74	26
	Division	4	71	75	25	1	73	74	26	3	77	80	20
	State	4	71	76	24	4	71	75	25	4	72	76	24
White	School	3	73	76	24	1	80	82	18	4	81	85	15
	Division	12	78	90	10	9	83	92	8	12	80	92	8
	State	12	78	90	10	12	78	90	10	13	79	91	9
Two or more races	School	<	<	<	<	5	68	74	26	0	83	83	17
	Division	7	78	86	14	9	80	89	11	8	79	87	13
	State	9	78	87	13	9	77	86	14	9	79	88	12
Students with Disabilities	School	0	51	51	49	2	57	58	42	2	56	58	42
	Division	1	53	54	46	2	58	60	40	2	61	63	37
	State	2	52	54	46	2	52	55	45	2	56	58	42
Economically Disadvantaged	School	0	66	66	34	0	74	74	26	1	67	67	33
	Division	2	65	67	33	2	66	68	32	2	71	73	27
	State	3	68	71	29	3	68	71	29	3	70	73	27
English Learners	School	0	45	45	55	5	68	74	26	0	68	68	32
	Division	0	53	53	47	1	52	52	48	1	65	66	34
	State	1	58	59	41	1	58	59	41	1	57	58	42
<b>History and Social Science (Alternate Assessment)</b>										<b>High School</b>			
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	48	75	25	33	43	76	24	21	49	70	30
	State	44	43	86	14	31	47	78	22	34	51	85	15
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	36	72	28	27	48	76	24	20	46	65	35
	State	46	40	86	14	29	48	77	23	32	52	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	38	73	27	27	60	87	13	17	43	60	40
	State	44	43	87	13	30	49	79	21	32	53	85	15
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	40	92	8	38	44	83	17	32	54	86	14
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	9	65	74	26	-	-	-	-	29	52	81	19
	State	43	41	83	17	-	-	-	-	36	48	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	48	75	25	33	43	76	24	21	49	70	30
	State	44	43	86	14	31	47	78	22	34	51	85	15
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	6	59	65	35
	State	-	-	-	-	30	51	81	19	35	53	88	12
<b>Virginia and United States History</b>										<b>High School</b>			
All Students	School	8	81	89	11	8	75	83	17	9	71	80	20
	Division	13	75	88	12	11	75	87	13	14	72	85	15
	State	15	72	87	13	15	72	87	13	16	70	86	14
Female	School	4	86	90	10	6	79	85	15	4	75	80	20
	Division	11	77	88	12	9	76	86	14	10	74	85	15
	State	12	74	86	14	12	74	86	14	12	72	84	16
Male	School	11	77	88	12	9	71	81	19	12	68	80	20
	Division	16	73	89	11	13	74	87	13	17	69	86	14
	State	18	71	89	11	17	71	88	12	19	68	87	13
Asian	School	<	<	<	<	30	60	90	10	36	57	93	7
	Division	27	64	91	9	21	73	94	6	32	62	95	5



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	24	69	93	7	24	69	93	7	26	66	93	7
	School	6	80	86	14	4	75	79	21	4	70	74	26
	Division	4	77	81	19	4	75	79	21	5	70	74	26
Hispanic	State	5	72	77	23	5	72	77	23	5	67	73	27
	School	3	87	90	10	6	66	72	28	11	69	81	19
	Division	9	75	83	17	6	73	79	21	8	72	80	20
Native Hawaiian	State	8	74	82	18	8	72	81	19	9	70	80	20
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
White	State	-	-	-	-	-	-	-	-	9	74	83	17
	School	11	80	92	8	11	78	89	11	11	74	84	16
	Division	18	75	93	7	16	76	91	9	19	73	92	8
Two or more races	State	19	73	91	9	19	73	91	9	20	71	91	9
	School	6	88	94	6	6	88	94	6	8	77	85	15
	Division	16	72	88	12	13	80	92	8	12	77	89	11
Students with Disabilities	State	17	74	91	9	15	75	91	9	17	73	89	11
	School	0	59	59	41	2	43	45	55	6	40	46	54
	Division	4	56	61	39	3	51	55	45	4	56	59	41
Economically Disadvantaged	State	5	56	61	39	4	55	59	41	4	54	59	41
	School	3	74	77	23	4	64	68	32	5	65	70	30
	Division	2	66	68	32	1	65	66	34	4	68	72	28
English Learners	State	6	71	77	23	6	70	76	24	6	67	74	26
	School	0	79	79	21	0	42	42	58	4	69	73	27
	Division	2	60	62	38	2	53	55	45	1	63	63	37
	State	3	67	70	30	2	63	66	34	2	61	63	37

**World History I** **High School**

All Students	School	14	68	82	18	18	65	84	16	11	68	79	21
	Division	15	68	82	18	15	70	84	16	13	69	82	18
	State	19	66	85	15	19	66	85	15	19	65	84	16
Female	School	9	70	79	21	13	67	80	20	6	71	77	23
	Division	12	70	82	18	12	72	84	16	10	70	80	20
	State	16	68	85	15	17	68	85	15	16	68	84	16
Male	School	18	66	84	16	22	64	86	14	14	66	80	20
	Division	17	66	83	17	17	68	85	15	16	68	84	16
	State	22	63	85	15	21	65	86	14	21	63	84	16
Asian	School	31	62	92	8	50	50	100	0	<	<	<	<
	Division	35	59	94	6	35	63	97	3	36	58	94	6
	State	41	55	95	5	38	57	96	4	40	56	96	4
Black	School	7	71	78	22	10	68	78	22	5	66	71	29
	Division	5	67	72	28	6	68	74	26	6	65	71	29
	State	7	66	73	27	7	67	74	26	7	64	71	29
Hispanic	School	10	73	82	18	14	75	89	11	5	68	74	26
	Division	8	71	80	20	7	72	79	21	8	70	79	21
	State	13	67	79	21	12	68	80	20	11	66	77	23
White	School	21	65	85	15	26	60	86	14	18	70	89	11
	Division	21	67	88	12	19	71	90	10	17	72	89	11
	State	24	66	90	10	23	67	91	9	23	67	90	10
Two or more races	School	20	53	73	27	35	55	90	10	19	75	94	6
	Division	14	73	87	13	20	70	90	10	11	71	82	18
	State	21	66	88	12	22	67	89	11	21	67	88	12
Students with Disabilities	School	6	54	60	40	17	57	74	26	2	45	47	53
	Division	3	52	55	45	4	55	59	41	4	50	53	47
	State	6	52	57	43	6	52	58	42	6	50	56	44
Economically Disadvantaged	School	9	66	75	25	12	67	79	21	4	61	66	34
	Division	3	61	64	36	4	69	73	27	6	63	69	31
	State	8	65	73	27	8	66	75	25	8	64	72	28
English Learners	School	5	73	78	22	7	75	82	18	6	63	69	31
	Division	4	66	69	31	2	63	66	34	3	64	67	33
	State	7	65	71	29	6	63	70	30	5	60	65	35

**World History II** **High School**

All Students	School	25	70	95	5	14	78	92	8	22	65	87	13
--------------	--------	----	----	----	---	----	----	----	---	----	----	----	----



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	18	70	88	12	19	73	92	8	21	70	90	10
	State	19	67	86	14	20	67	87	13	22	65	86	14
	School	17	76	93	7	9	81	90	10	10	71	81	19
Male	Division	14	71	85	15	14	76	90	10	16	71	88	12
	State	15	69	84	16	16	69	85	15	18	67	84	16
	School	34	64	98	2	19	75	94	6	31	61	92	8
Asian	Division	22	70	92	8	25	69	94	6	25	68	93	7
	State	23	65	88	12	24	64	88	12	26	63	89	11
	School	40	60	100	0	25	75	100	0	62	38	100	0
Black	Division	25	71	96	4	32	64	96	4	36	62	98	2
	State	30	64	93	7	33	61	94	6	37	58	95	5
	School	16	78	94	6	6	81	87	13	12	69	81	19
Hispanic	Division	7	71	78	22	8	76	84	16	10	73	83	17
	State	7	68	75	25	8	69	76	24	9	67	76	24
	School	14	83	98	2	11	85	96	4	17	76	93	7
Native Hawaiian	Division	10	75	85	15	14	79	92	8	14	77	91	9
	State	11	67	78	22	12	66	79	21	13	65	78	22
	School	-	-	-	-	<	<	<	<	<	<	<	<
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	20	68	88	12	24	65	89	11
	School	36	60	96	4	21	72	93	7	31	58	89	11
Two or more races	Division	23	69	93	7	24	70	94	6	25	67	93	7
	State	23	67	91	9	24	67	91	9	26	65	91	9
	School	19	75	94	6	<	<	<	<	15	69	85	15
Students with Disabilities	Division	15	74	89	11	20	73	93	7	16	75	92	8
	State	19	70	89	11	21	67	88	12	23	66	89	11
	School	20	73	93	7	8	54	62	38	21	50	71	29
Economically Disadvantaged	Division	9	67	75	25	12	59	70	30	11	66	77	23
	State	8	52	60	40	9	49	58	42	9	53	62	38
	School	18	71	89	11	4	86	89	11	8	69	78	22
English Learners	Division	6	62	68	32	5	75	80	20	9	71	80	20
	State	8	66	74	26	9	65	75	25	10	65	75	25
	School	0	93	93	7	0	75	75	25	9	73	82	18
	Division	4	77	80	20	1	78	79	21	3	70	73	27
	State	5	63	68	32	6	60	65	35	6	58	64	36
	School												

World Geography										High School			
All Students	School	-	-	-	-	26	74	100	0	23	74	98	2
	Division	-	-	-	-	28	72	100	0	27	61	88	12
	State	-	-	-	-	12	74	86	14	14	71	86	14
Female	School	-	-	-	-	7	93	100	0	11	84	95	5
	Division	-	-	-	-	21	79	100	0	23	68	91	9
	State	-	-	-	-	10	75	85	15	12	74	86	14
Male	School	-	-	-	-	42	58	100	0	33	67	100	0
	Division	-	-	-	-	35	65	100	0	31	55	85	15
	State	-	-	-	-	14	72	86	14	17	69	86	14
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	24	76	100	0
	State	-	-	-	-	21	74	96	4	22	73	96	4
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	7	93	100	0	8	67	75	25
	State	-	-	-	-	3	70	73	27	4	70	73	27
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	9	91	100	0	28	62	90	10
	State	-	-	-	-	8	74	81	19	9	72	80	20
White	School	-	-	-	-	33	67	100	0	20	76	96	4
	Division	-	-	-	-	36	64	100	0	34	58	92	8
	State	-	-	-	-	15	75	90	10	18	72	90	10
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	35	59	94	6
	State	-	-	-	-	13	74	87	13	15	76	91	9
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	0	46	<b>46</b>	54
	State	-	-	-	-	2	50	<b>52</b>	48	2	49	<b>51</b>	49
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	68	<b>79</b>	21
	State	-	-	-	-	-	-	-	-	5	69	<b>74</b>	26
	School	-	-	-	-	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	449	211	173	<	15	0	89.3
Female	226	116	82	<	<	0	90.3
Male	223	95	91	<	10	0	88.3
Asian	10	<	<	0	0	0	90
Black	163	71	67	<	12	0	92.6
Hispanic	71	26	31	0	<	0	83.1
White	188	95	68	<	<	0	87.8
Two or more races	17	11	<	0	0	0	100
Students with Disabilities	56	<	26	<	15	0	83.9
Students with Disabilities anytime	63	<	28	<	15	0	84.1
Economically Disadvantaged	131	36	69	<	10	0	88.5
Economically Disadvantaged anytime	239	76	118	<	13	0	87
English Learners	17	<	11	0	<	0	76.5
English Learners anytime	30	<	18	0	<	0	76.7
Homeless	<	<	<	0	<	0	<
Homeless anytime	18	<	10	0	<	0	94.4
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	<	89.8	403	14	32	7.1	0
Female	0	<	90.7	205	<	12	5.3	0
Male	<	0	88.8	198	<	20	9	0
Asian	0	0	90	<	0	<	10	0
Black	0	0	92.6	151	<	<	3.7	0
Hispanic	0	<	84.5	60	<	<	12.7	0
White	<	0	88.3	166	<	16	8.5	0
Two or more races	0	0	100	17	0	0	0	0
Students with Disabilities	0	0	83.9	47	n/a	<	16.1	0
Students with Disabilities anytime	0	0	84.1	53	0	10	15.9	0
Economically Disadvantaged	0	<	89.3	117	<	<	5.3	0
Economically Disadvantaged anytime	0	<	87.4	209	<	21	8.8	0
English Learners	0	0	76.5	13	n/a	<	23.5	0
English Learners anytime	0	<	80	24	0	<	20	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	<	100	18	0	0	0	0

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	20	9	9
	Division	119	82	223
	State	5024	3971	4139
State Licensures	School	1	3	4
	Division	39	36	29
	State	905	1673	1790
Industry Certification	School	94	441	484
	Division	1849	5368	5487
	State	69321	89541	100544
Workplace Readiness	School	96	141	184
	Division	649	876	962
	State	28349	33665	30775
Total Credentials Earned	School	211	594	681
	Division	2656	6362	6701
	State	103599	128850	137248
Students Earning One or More Credentials	School	199	521	578
	Division	2340	5552	5746
	State	86257	104867	109089
CTE Completers	School	176	166	190
	Division	1858	1711	1588
	State	41924	39291	42410
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	0	1	0
High Poverty	0	1	0
Low Poverty	0	1	0
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
<b>Notes:</b> - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Provisional	4	3	4
Provisional Special Education	0	1	2
<b>Division</b>			
Provisional	2	3	4
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	5	4	5
Provisional Special Education	1	1	2
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Bachelor's Degree	44	45	45
Master's Degree	54	53	51
Doctoral Degree	2	3	4
<b>Division</b>			
Bachelor's Degree	47	46	46
Master's Degree	51	52	51
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	17	<	29
Offenses Against Staff	<	<	10
Other Offenses Against Persons	77	79	56
Alcohol, Tobacco, and Other Drug Offenses	67	57	41
Property Offenses	23	31	<
Disorderly or Disruptive Behavior Offenses	376	225	211
Technology Offenses	23	13	13
All Other Offenses	12	10	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			